Fall 2021 Completion of Internship/Clinical Practice Teacher Intern Assessment Instrument (TIAI)

	Elem Camp		Elem Hinds		Eng		MAT		Math		Music		PE		Sci (Bio/ Chem)		Soc Stud		Average
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	
	N= 18	N = 18	N = 6	N = 6	N = 0	N = 0	N = 25	N = N/A	N = 1	N = 1	N = 2	N = 2	N = 6	N = 6	N = 0	N = 0	N = 2	N = 2	
1. Selects developmentally appropriate, performance based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4, 7; M-Star Domain 1-4; CAEP 1.1, 1.3, 1.4)	2.94	2.88	3	2.83	N/A	N/A	2.72	N/A	3	3	2	2.5	3	2.83	N/A	N/A	2	2	**2.67**
2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, , interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.(InTASC 1, 2, 3, 4, 7; M-STAR Domains I–2, III–10; CAEP 1.1, 1.3)	2.83	2.71	3	2.83	N/A	N/A	2.76	N/A	3	3	2.5	2.5	2.5	2.5	N/A	N/A	2.5	2	**2.66**
3. Integrates core content knowledge from other subject areas in lessons.(InTASC 4, 7; M-STAR Domain I–1; CAEP 1.1, 1.3)	2.89	2.76	3	2.67	N/A	N/A	2.68	N/A	3	3	3	3	2.33	2.5	N/A	N/A	1.5	2	**2.64**
4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures and that uses a variety of teaching materials and technology.(InTASC 1, 4, 5, 7, 8; M-STAR Domains I–1, I–4, III–10; CAEP 1.1, 1.3, 1.5)	2.72	2.82	3	2.67	N/A	N/A	2.76	N/A	3	3	2	3	2.83	2.33	N/A	N/A	3	2	**2.70**
5. Prepares appropriate assessment and procedures (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.(InTASC 6, 7; M-STAR Domains II–5, II–6, III–9; CAEP 1.1, 1.2, 1.5)	2.56	2.76	3	2.67	N/A	N/A	2.6	N/A	3	3	2.5	2.5	2.33	2.33	N/A	N/A	2.5	2	**2.60**
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).(InTASC 1, 2, 7, 8; M-STAR Domains I–2, II–5, II–6; CAEP 1.1, 1.2, 1.3)	2.72	2.71	3	2.83	N/A	N/A	2.84	N/A	3	3	2.5	3	2.5	2.5	N/A	N/A	2	1.5	**2.62**
7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance. 6; M-STAR Domains II–5, II–6, II–7; CAEP 1.1, 1.2)	2.72	2.59	3	2.83	N/A	N/A	2.84	N/A	3	3	3	3	2.33	2.5	N/A	N/A	2.5	2	**2.72**
8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.(InTASC 1, 2, 7, 8; M-STAR Domains I–2, II–5, II–6; CAEP 1.1, 1.2)	2.78	2.76	3	2.67	N/A	N/A	2.72	N/A	3	3	2.5	2.5	2	2.5	N/A	N/A	2	1.5	**2.53**
9. Uses acceptable written, oral, and nonverbal communication in planning and instruction.(InTASC 3, 9; M-STAR Domain III–11; CAEP 1.1)	2.89	2.94	3	2.67	N/A	N/A	2.92	N/A	3	3	2.5	2.5	3	2.67	N/A	N/A	2	2.5	**2.74**
10. Provides clear, complete written and/or oral directions for instructional activities.(InTASC 8; M-STAR Domain III–11; CAEP 1.1)	2.72	2.82	2.33	2.5	N/A	N/A	2.88	N/A	3	3	3	3	3	2.67	N/A	N/A	2	1.5	**2.65**
11. Communicates high expectations for learning to all students.(InTASC 2, 9; M-STAR Domains I–3, IV–15; CAEP 1.1)	2.94	2.65	2.83	2.83	N/A	N/A	2.92	N/A	3	3	3	3	2.83	2.67	N/A	N/A	2.5	1.5	**2.74**

Item																		
12. Conveys enthusiasm for teaching and learning.(InTASC 3; M-STAR Domain IV–15, IV–16; CAEP 1.1)	2.94	2.71	3	2.83	N/A	N/A	2.96	N/A	3	3	3	3	3	2.83	N/A	N/A	2.5	2.5	**2.87**
13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning.(InTASC 1, 3, 5; M-STAR Domains III–8, IV– 15; CAEP 1.1, 1.3)	2.56	2.71	2.67	2.83	N/A	N/A	2.76	N/A	3	3	2.5	2.5	2.83	2.83	N/A	N/A	2.5	2	**2.67**
14. Demonstrates knowledge of content for the subject(s) taught.(InTASC 4; M-STAR Domain III-7; CAEP 1.1, 1.3)	3	2.82	3	2.67	N/A	N/A	2.96	N/A	3	3	3	3	3	2.83	N/A	N/A	2	2.5	**2.83**
15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.(InTASC 8; M-STAR Domain III–8, III–9; CAEP 1.1, 1.3)	2.89	2.82	2.83	2.83	N/A	N/A	2.88	N/A	3	3	3	2.5	2.67	2.67	N/A	N/A	2	2	**2.70**
16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs).(InTASC 1, 2, 8; M-STAR Domain I–2; CAEP 1.1, 1.2, 1.3)	2.61	2.53	2.5	2.83	N/A	N/A	2.68	N/A	3	3	2	2.5	2.33	2.33	N/A	N/A	2	1.5	**2.45**
17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking.(InTASC 4, 5, 8; M-STAR Domains I–3, II–6, III–8, III–9; CAEP 1.1, 1.4	2.61	2.29	2.5	2.67	N/A	N/A	2.8	N/A	3	3	2	2.5	2.83	2.67	N/A	N/A	2.5	2	**2.57**
18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses.(InTASC 1, 5, 8; M-STAR Domains II–5, II–6, III–9; CAEP 1.1, 1.2, 1.3)	2.67	2.71	2.5	2.67	N/A	N/A	2.6	N/A	3	3	3	2.5	2.5	2.5	N/A	N/A	2.5	1.5	**2.59**
19.Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.(InTASC 10; M-STAR Domain III–10; CAEP 1.1, 1.3, 1.5)	2.44	2.59	2.33	2.5	N/A	N/A	2.52	N/A	3	3	2	2.5	2.17	2.67	N/A	N/A	2	1.5	**2.40**
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning.(InTASC 3: M-STAR Domain IV–12, IV–13, IV–16; CAEP 1.1, 1.3)	2.78	2.53	2.83	2.5	N/A	N/A	2.84	N/A	3	3	3	2.5	2.83	2.67	N/A	N/A	2	1.5	**2.61**
21. Attends to or delegates routine tasks.(InTASC 3; M-STAR Domain IV–12; CAEP 1.1)	2.72	2.76	2.83	2.83	N/A	N/A	2.88	N/A	3	3	3	2.5	2.83	2.5	N/A	N/A	2	2.5	**2.72**
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs.(InTASC 3; M-STAR Domain IV–13, IV–16; CAEP 1.1, 1.3)	2.56	2.59	2.83	2.5	N/A	N/A	2.8	N/A	3	3	2.5	2.5	2.67	2.5	N/A	N/A	1.5	1.5	**2.50**
23. Creates and maintains a climate of fairness, safety, respect, and support for all students.(InTASC 3, 9; M-STAR Domain IV–13; CAEP 1.1, 1.3)	2.94	2.82	2.83	2.83	N/A	N/A	2.92	N/A	3	3	3	3	3	2.67	N/A	N/A	3	2.5	**2.89**
24. Maximizes time available for instruction (Uses instructional time effectively).(InTASC 3; M-STAR Domain IV–14; CAEP 1.1)	2.94	2.71	2.83	2.33	N/A	N/A	2.88	N/A	3	3	3	3	2.67	2.5	N/A	N/A	2	1.5	**2.64**
25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.).(InTASC 10; M-STAR Domain V–19; CAEP 1.1, 1.4)	2.56	2.41	3	2.67	N/A	N/A	2.8	N/A	3	3	2	2	2.67	2.5	N/A	N/A	0	1.5	**2.32**
26. Demonstrates use of low profile desists for managing minimally disruptive behavior. (InTASC 3, 8, 9; M-Star Domain IV-12, IV - 13, IV - 16; CAEP 1.1, 1.3)	2.61	2.47	2.83	2.5	N/A	N/A	2.72	N/A	3	3	3	2.5	2.83	2.17	N/A	N/A	2	1.5	**2.55**

27. Demonstrates appropriate use of disciplinary action to handle disruptive student misbehavior. (InTASC 3, 8, 9; M-Star Domain IV-12, IV - 13, IV - 16; CAEP 1.1, 1.3.)	2.72	2.65	2.83	2.5	N/A	N/A	2.76	N/A	3	3	3	2.5	2.83	2.5	N/A	N/A	2	1.5	**2.60**
Average	**2.75**	**2.69**	**2.83**	**2.68**			**2.79**		**3.00**	**3.00**	**2.65**	**2.67**	**2.68**	**2.57**			**2.11**	**1.85**	

Spring 2022 Completion of Internship/Clinical Practice Teacher Intern Assessment Instrument (TIAI)																		
	Elem Camp		Elem Hinds		Eng		MAT		Math		Music		PE		Sci (Bio/ Chem)		Soc Stud		Average
	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	ST	CT	
	N=9	N = 9	N = 7	N = 7	N = 0	N = 0	N = 24	N = N/A	N = 2	N = 2	N = 6	N = 6	N = 4	N = 4	N = 1	N = 1	N = 2	N = 2	
1. Selects developmentally appropriate, performance based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4, 7; M-Star Domain 1-4; CAEP 1.1, 1.3, 1.4)	2.89	2.78	3	2.56	N/A	N/A	2.75	N/A	3	2.5	2.17	2	2.75	2.75	3	3	3	2.5	2.71
2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, , interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.(InTASC 1, 2, 3, 4, 7; M-STAR Domains I–2, III–10; CAEP 1.1, 1.3)	2.89	2.67	2.67	2.44	N/A	N/A	2.83	N/A	3	3	2.17	2	2.75	2	3	2	2.5	2.5	2.56
3. Integrates core content knowledge from other subject areas in lessons.(InTASC 4, 7; M-STAR Domain I–1; CAEP 1.1, 1.3)	2.56	2.56	2.78	2.89	N/A	N/A	2.92	N/A	3	2.5	2.67	2.25	2.75	2.25	2	3	3	2	2.61
4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures and that uses a variety of teaching materials and technology.(InTASC 1, 4, 5, 7, 8; M-STAR Domains I–1, I–4, III–10; CAEP 1.1, 1.3, 1.5)	2.89	2.78	3	2.78	N/A	N/A	2.83	N/A	3	3	2.67	1.835	2.75	2.5	3	3	2.5	2	2.70
5. Prepares appropriate assessment and procedures (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.(InTASC 6, 7; M-STAR Domains II–5, II–6, III–9; CAEP 1.1, 1.2, 1.5)	2.78	2.78	2.89	2.89	N/A	N/A	2.71	N/A	3	3	2.67	2.25	2.75	2.25	3	3	2.5	2.5	2.73
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).(InTASC 1, 2, 7, 8; M-STAR Domains I–2, II–5, II–6; CAEP 1.1, 1.2, 1.3)	2.56	2.67	2.89	2.44	N/A	N/A	2.83	N/A	3	2.5	2.84	2	2.75	2.5	2	2	2.5	2	2.50
7. Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance. 6; M-STAR Domains II–5, II–6, II–7; CAEP 1.1, 1.2)	2.89	2.78	2.89	2.56	N/A	N/A	2.79	N/A	3	3	2.67	2	2.75	2.5	3	3	2	2.5	2.69
8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.(InTASC 1, 2, 7, 8; M-STAR Domains I–2, II–5, II–6; CAEP 1.1, 1.2)	2.56	2.78	2.89	2.56	N/A	N/A	2.88	N/A	3	2.5	2.50	2	2.75	2.75	3	3	2	2.5	2.64
9. Uses acceptable written, oral, and nonverbal communication in planning and instruction.(InTASC 3, 9; M-STAR Domain III–11; CAEP 1.1)	3	2.78	3	3	N/A	N/A	2.96	N/A	3	3	2.67	2.25	2.75	3	3	3	2.5	3	2.86
10. Provides clear, complete written and/or oral directions for instructional activities.(InTASC 8; M-STAR Domain III–11; CAEP 1.1)	3	2.78	2.78	2.44	N/A	N/A	2.96	N/A	3	2.5	2.50	2	2.75	2.75	3	3	3	2.5	2.73
11. Communicates high expectations for learning to all students.(InTASC 2, 9; M-STAR Domains I–3, IV–15; CAEP 1.1)	3	2.67	2.67	2.78	N/A	N/A	2.96	N/A	3	3	2.84	2	3	2.75	3	3	2.5	1.5	2.71

Item																			Avg
12. Conveys enthusiasm for teaching and learning.(InTASC 3; M-STAR Domain IV–15, IV–16; CAEP 1.1)	3	2.67	2.89	2.89	N/A	N/A	2.96	N/A	3	2.5	2.67	2.25	2.75	2.75	3	3	2.5	2	**2.72**
13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning.(InTASC 1, 3, 5; M-STAR Domains III–8, IV– 15; CAEP 1.1, 1.3)	2.33	2.67	2.44	2.44	N/A	N/A	2.75	N/A	3	3	2.50	2.25	3	2.5	3	3	2.5	2	**2.63**
14. Demonstrates knowledge of content for the subject(s) taught.(InTASC 4; M-STAR Domain III-7; CAEP 1.1, 1.3)	3	2.89	2.89	2.67	N/A	N/A	3	N/A	3	2.5	2.67	2.25	3	2.75	3	3	2.5	2.5	**2.77**
15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.(InTASC 8; M-STAR Domain III–8, III–9; CAEP 1.1, 1.3)	3	2.44	2.78	2.78	N/A	N/A	2.83	N/A	3	2.5	2.50	2	2.75	3	3	3	2.5	2.5	**2.71**
16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs).(InTASC 1, 2, 8; M-STAR Domain I–2; CAEP 1.1, 1.2, 1.3)	2.44	2.56	2.56	2.67	N/A	N/A	2.75	N/A	3	2.5	2.17	2	2.75	2	3	3	2.5	2	**2.53**
17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking.(InTASC 4, 5, 8; M-STAR Domains I–3, II–6, III–8, III–9; CAEP 1.1, 1.4	2.67	2.67	2.56	2.56	N/A	N/A	2.88	N/A	3	2.5	2.17	2	2.75	2	3	3	2.5	2	**2.55**
18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses.(InTASC 1, 5, 8; M-STAR Domains II–5, II–6, III–9; CAEP 1.1, 1.2, 1.3)	3	2.67	2.56	2.44	N/A	N/A	2.83	N/A	3	3	2.50	2.25	2.75	2.75	3	3	3	2	**2.72**
19.Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.(InTASC 10; M-STAR Domain III–10; CAEP 1.1, 1.3, 1.5)	2.78	2.67	2.89	2.22	N/A	N/A	2.38	N/A	3	2.5	2.17	2.25	2.75	2.5	3	3	2	2	**2.54**
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning.(InTASC 3: M-STAR Domain IV–12, IV–13, IV–16; CAEP 1.1, 1.3)	2.78	2.67	2.56	2.78	N/A	N/A	2.96	N/A	3	2.5	2.00	2	2.75	2.75	3	3	2	2	**2.58**
21. Attends to or delegates routine tasks.(InTASC 3; M-STAR Domain IV–12; CAEP 1.1)	2.67	2.67	2.89	2.67	N/A	N/A	2.92	N/A	3	2.5	2.33	2	2.75	2.5	3	3	2.5	2.5	**2.66**
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs.(InTASC 3; M-STAR Domain IV–13, IV–16; CAEP 1.1, 1.3)	2.89	2.78	2.56	2.44	N/A	N/A	2.88	N/A	3	2.5	2.00	2	2.75	2.75	3	3	2.5	2	**2.60**
23. Creates and maintains a climate of fairness, safety, respect, and support for all students.(InTASC 3, 9; M-STAR Domain IV–13; CAEP 1.1, 1.3)	3	2.78	2.56	2.78	N/A	N/A	2.96	N/A	3	3	2.84	2.25	3	2.75	3	3	3	2.5	**2.83**
24. Maximizes time available for instruction (Uses instructional time effectively).(InTASC 3; M-STAR Domain IV–14; CAEP 1.1)	2.89	2.78	2.67	2.67	N/A	N/A	2.92	N/A	3	2	2.17	2	2.75	2.75	3	3	2.5	2.5	**2.64**
25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.).(InTASC 10; M-STAR Domain V–19; CAEP 1.1, 1.4)	2.67	2.67	3	2.67	N/A	N/A	2.83	N/A	3	2.5	2.17	2.25	2.75	2.5	3	3	2	2	**2.60**
26. Demonstrates use of low profile desists for managing minimally disruptive behavior. (InTASC 3, 8, 9; M-Star Domain IV-12, IV - 13, IV - 16; CAEP 1.1, 1.3)	2.67	2.67	2.89	2.67	N/A	N/A	2.83	N/A	3	2.5	2.50	2.085	2.75	2.5	2	3	2.5	2	**2.57**

27. Demonstrates appropriate use of disciplinary action to handle disruptive student misbehavior. (InTASC 3, 8, 9; M-Star Domain IV-12, IV - 13, IV - 16; CAEP 1.1, 1.3.)	2.67	2.78	2.89	2.78	N/A	N/A	2.92	N/A	3	3	2.50	2.25	2.75	2.5	3	3	2.5	2	2.70
Average	2.80	2.71	2.78	2.65			2.85		3.00	2.67	2.45	2.10	2.79	2.56	2.89	2.93	2.50	2.22	